

McCarthy Catholic Trade Training Centre



2019 Preliminary HSC Assessment Schedules

Combining learning and work

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STAGE 6 – Catholic Studies – Preliminary HSC 2019

Task Number	1	2	3	
Date	Term 1, Week 7	Term 2, Week 5	Term 3, Week 7	
Content Area	Search For Meaning	Jesus of History, Christ of Faith	Living Texts/Christian Vision of the World	
Task Type	Religious Tradition Investigation	Biography of Jesus	Social Justice Project	
Outcomes	C6.1, C6.9, C6.10, C6.11, C6.12, C6.13	C6.2, C6.9, C6.10, C6.11, C6.12, C6.13	C6.3, C6.6, C6.9, C6.10, C6.11, C6.12, C6.13	
Assessment Components				Weighting
TOTAL	30	35	35	100%



STAGE 6 - Community and Family Studies – 2019 Year 11

Task Number	1	2	3	
Task Date	Term 1, Week 7	Term 2, Week 7	Term 4, Week 1	
Content Area	Resource Management Core 1	Individuals and Groups Core 2	Families and Communities Core 3	
Task Type	Critical Analysis Task	Video Analysis and Extended Response	Research Task	
Outcomes	P1.1, P1.2, P4.1, P4.2, P5.1, P6.1, 7.2, 7.3	P2.1, P2.3, P4.1, P4.2, 7.2, 7.4	P1.1, P1.2, P2.2, P2.4, P3.1, P3.2, P4.1, P4.2, P6.1, 7.1, 7.3	
Assessment Components	Resource Management	Individuals and Groups	Families and Communities	Weighting
Knowledge and understanding of how the following impact on wellbeing: <ul style="list-style-type: none"> • resource management • positive relationships • range of societal factors • nature of groups, families and communities 	10	10	20	40
Skills in: <ul style="list-style-type: none"> • applying management processes to meet the needs of individuals, groups, families and communities • planning to take responsible action to promote wellbeing 	5	20	-	60
Skills in researching, critical thinking, analysing and communicating	5	10	20	
Weighting	20	40	40	100



English Studies – Year 11 2019

Task Number	1	2	3	
Date	Term 1, Week 10	Term 3, Week 6	Term 4, Week 2	
Content Area	Achieving Through English	All Modules	Telling Us All About It/ We Are Australians	
Task Type	Career Portfolio	Portfolio of Student Work & Reflection	Community Interview Task	
Outcomes	ES11-1, ES11-2, ES11-4, ES11-6, ES11.7	ES11-1, ES11-4, ES11-6, ES11-7, ES11-10,	ES11-1, ES11-2, ES11-3, ES11-5, ES11-6, ES11-8, ES11-9, ES11-10	
Assessment Components				Weighting
Knowledge and understanding of course content	15	15	20	50
Skills in: Comprehending texts, communicating ideas and using language accurately, appropriately and effectively	20	15	15	50
TOTAL	35	30	35	100



Mathematics Standard – Year 11 - 2019

Task Number	1	2	3	
Date	Term 2, Week 4	Term 3, Week 2	Term 4, Week 2	
Content Area	Measurement/ Algebra	Statistical Analysis	Financial Mathematics	
Task Type	Research and Design Project	Predictive Research Task	Costs of Living Portfolio Task	
Outcomes	M11.1, MS11-2, MS11-3, MS11-4, MS11-6, MS11-9, MS11-10	MS11-2, MS11-7, MS11-8, MS11-9, MS11-10	MS11-2, MS11-5, MS11-6, MS11- 9, MS11-10	
Assessment Components				Weighting
Understanding, fluency and communication	20	20	10	50
Problem solving, reasoning and justification	20	10	20	50
TOTAL	40	30	30	100



Industry Based Learning – 2019 Preliminary HSC

Submission of Industry-Based Learning Log and Journal

Term	Week	Day	Date
1	10	Monday	01/04/2019
2	9	Monday	01/06/2019
4	1	Monday	14/10/2019

Enrichment Tasks

Task	Targeted Outcomes	Due Date
Industry Study	1.1, 2.1-3, 3.1-4, 5.3	Wk 6 Term 2
Portfolio Task	1.1, 2.1-3, 3.1-4, 5.3	Wk 1 Term 4

Vocational Education and Training Assessment

The VET course delivers dual qualifications for HSC and for industry and has dual assessment systems for these qualifications.

1. Competency Based Assessment

The VET course is assessed against competency standards. These standards are set out in Part B of the Syllabus for VET. The concept of competency focuses on what is expected of an employee in the workplace. Competencies are the application of skills and knowledge to workplace tasks or functions and therefore combine both theory and practical skills. Competencies also embody the ability to transfer and apply skills and knowledge to new situations and environments and include problem solving.

Assessment against individual units of competencies is based on an integration of the performance criteria into holistic activities for units of work. One assessment task may include a number of competencies.

Students in the VET course must assume that they are being constantly assessed in both formal and informal contexts. VET subjects are assessed on a continual basis.

The techniques used for collecting evidence of competency may include:

- Workplace Performance
- Oral Questioning
- Tests or Examinations
- Projects
- Portfolios
- Written Task
- Demonstration of specific skills/knowledge

In competency based assessment students are either competent or not yet competent. Students in need of further training can be asked to be reassessed, however, reassessment must consider deadlines for internal and external reporting.

2. Standards Referenced Assessment

Students studying the VET course can choose to sit the HSC examination and may have one VET course mark count towards their ATAR. The External HSC examination for VET is optional. Students wishing to include their VET mark in the calculation of their ATAR must sit the HSC examination.

STUDENTS ENROLLED IN THE TTC ARE NOT ELIGIBLE FOR AN ATAR

For content delivery timings and approximate assessment periods, students can view the Learning/Teaching and Assessment Strategy (L/TAS) through their Teacher/Assessor or RTO Representative



**McCarthy Catholic Trade Training Centre
2019/2020 Business Services Assessment Schedule**

Task Number	Module Name/ Task Name	Units of Competency	Due Date
1	Business Basics	BSBWHS201 - Contribute to health and safety of self and others BSBITU213 - Use digital technologies to communicate remotely BSBITU211 - Produce digital text documents	Term 1, Week 10
2	Workplace Information	BSBINM201 - Process and maintain workplace information BSBWOR202 - Organise and complete daily work activities BSBCUS20 - Deliver a service to customers BSBIND201 - Work effectively in a business environment	Term 3, Week 10
3	Records and Management	TLIP2029A - Prepare and process financial documents BSBITU212 - Create and use spreadsheets BSBINM202 - Handle mail	Term 4, Week 9
4	Sustainable Innovations	BSBINN201 - Contribute to workplace innovation BSBSUS201 - Participate in environmentally sustainable work practices BSBWOR204 - Use business technology	Term 5, Week 9
5	Advanced Business	BSBWHS302 - Apply knowledge of WHS legislation in the workplace BSBINM301 - Organise workplace information BSBCUS301 - Deliver and monitor a service to customers BSBSUS401 - Implement and monitor in environmentally sustainable work practices	Term 5, Week 6
6	Business Documents	BSBWRT301 - Write simple documents BSBITU314 - Design and produce spreadsheets BSBITU306 - Design and produce business documents BSBITU313 - Design and Produce digital text documents BSBITU312 - Create electronic presentations	Term 7, Week 8
7*	Touch Type (Self Paced)	BSBITU307 - Develop keyboarding speed and accuracy	*By the end of Certificate II Delivery



**McCarthy Catholic Trade Training Centre
2019/2020 Financial Services Assessment Schedule**

Task Number	Module Name/ Task Name	Units of Competency	Due Date
1	Working Effectively	BSBWHS201 – Contribute to health and safety of self and others BSBWOR201 – Work effectively with others FNSINC301 – Work effectively in the financial services industry	Term 2, Week 4
2	Financial Calculations	FNSACC313 – Performing financial calculations	Term 2, Week 10
3	Documenting	BSBWRT301 – Writing simple documents BSBITU306 – Design and produce Business documents	Term 3, Week 8
4	Financial Accounting and Reporting	FNSACM303 – Process payment documentation FNSACC311 – Process financial transactions and extract interim reports BSBFIA401 – Prepare financial reports FNSACC312 – Administer subsidiary accounts and ledgers FNSACC304 – Conduct business activities using computerised accounting systems	Term 7, Week 6



**McCarthy Catholic Trade Training Centre
2019/2020 Carpentry Assessment Schedule**

Task Number	Module Name/ Task Name	Units of Competency	Due Date
1	Safety, Communication and Environment	CPCCOHS2001 Apply OHS requirements, policies and procedures in the construction industry CPCCCM1014 Conduct Workplace Communication CPCCCM2010 Work Safely at Heights	Term 1 Wk 10
2	Knock Down Saw Horse	CPCCCM1015 Carry out measurements and calculations CPCCCM1013 Plan and Organise work	Term 2 Wk 6
3	Manufacture of Timber Flooring System	CPCCCM2001 Read and Interpret Plans and Specifications CPCCCM2007 Use Explosive Powered Tools CPCCCA2002 Use Carpentry Tools and Equipment CPCCCM1012 Work Effectively and Sustainably in the Construction Industry	Term 4 Wk 4
4	Manufacture Concrete Flooring System	CPCCCA3002A Carry out Setting Out CPCCCA2006B Apply basic levelling procedures CPCCCA2003A Erect and dismantle formwork for footings and slab on ground CPCCCO2013A Carry out Concreting to simple forms	Term 6 Wk 5
5	Manufacture Wall Frames	CPCCCA3001A Carry out general demolition of minor building structures CPCCCA3004A Construct wall frames	Term 7 Wk 8



McCarthy Catholic Trade Training Centre
2019/2020 Early Childhood Education and Care Assessment Schedule

Task Number	Module Name/ Task Name	Units of Competency	Due Date
1	WHS & Regulations	CHCLEG001 Work legally and ethically HLTWHS001 Participate in work health and safety HLTAID004 Provide an emergency first aid response in an education and car	Term 1, Week 10
2	Care for Children	CHCECE002 Ensure the health and safety of children CHCECE004 Promote and provide healthy food and drinks	Term 2, Week 10
3	Learning and Development	CHCECE011 Provide experiences to support children’s play and learning CHCECE013 Use an approved learning framework to guide practice CHCECE009 Use information about children to inform practice CHCECE003 Provide care for children CHCECE010 Support the holistic development of children in early childhood	Term 4, Week 9
4	Babies	CHCECE005 Provide care for babies and toddlers CHCECE012 Support children to connect with their world	Term 5, Week 9
5	Behaviour and Risk	CHCPRT001 Identify and respond to children and young people at risk BSBWOR301 Organise personal work priorities and development CHCECE007 Develop positive and respectful relationships with children CHCECE006 Support the behaviour of children and young people	Term 7, Week 1
6	Cultural Diversity	CHCECE001 Develop cultural competence CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety	Term 7, Week 9